DOCUMENT RESUME

ED 383 655 SP 035 989

AUTHOR	Lemlech, Johanna K., Ed.
TITLE	Becoming a Professional Leader.
REPORT NO	ISBN-0-590-49334-5
PUB DATE	95
NOTE	233p.
AVAILABLE FROM	Scholastic Inc., 555 Broadway, New York, NY 10012 ($24.95).
PUB TYPE	Collected Works - General (020) -- Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Case Studies; College School Cooperation; Elementary School Teachers; Elementary Secondary Education; English (Second Language); *Faculty Development; Higher Education; Language Teachers; *Leadership; *Leadership Qualities; Leadership Responsibility; *Leadership Training; Partnerships in Education; Professional Development Schools; Secondary School Teachers; *Teacher Role; *Teaching (Occupation)
IDENTIFIERS	*Professionalization of Teaching

ABSTRACT

This book is about teacher-leaders who work in schools, universities, district and county offices, and other educational institutions and who serve as consultants, mentors, principals, project leaders, and teacher educators. The professional model of teaching emphasizes the role of teachers as informed, responsible decision makers, grounded in the intellectual knowledge of teaching, who interact with colleagues ethically and respectfully. The book is divided into two parts, "The Road to Professionalism" and "Means To Actualize Professional Roles." Part 1 contains an introduction by Johanna K. Lemlech, and the following chapters: (1) "Leadership and Professionalism" (Johanna K. Lemlech); (2) "Issues Affecting Leadership and Professionalism" (Johanna K. Lemlech); (3) "Putting It Together: A Constructivist Perspective on School Leadership" (Peter Hodges); and (4) "Taking the Lead from Teachers: Seeking a New Model of Staff Development" (Mitzi Lewison). Part 2 contains the following chapters: (5) "Teacher Research" (Laurie MacGillivray); (6) "The Professional Teacher in a School-University Partnership" (Hillary S. Hertzog); (7) "The Staff Development Course Leader: A New Professional Role for the Classroom Teacher" (Scott M. Mandel); and (8) "Building New Professional Roles" (Johanna K. Lemlech). An appendix contains an excerpt from a case study of a secondary English-as-a-Second Language teacher, "Say Yes to Teacher Innovation and Leadership: A Case Study of a Successful ESL Teacher-Leader." (Jane S. Hancock). Each chapter contains a bibliography. (ND)

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